

How to Use Each Part of the Nursery Rhyme Kit:

A note: These activities may take several days to complete! Do not make your child complete them in one sitting.

Page 1: Tips for reading rhymes with your child

Page 2: Student page (Child reads the rhyme and draws a picture about the rhyme on this page.)

Page 3: Parent/Child activity page (Reread the rhyme and complete the "find it" questions at the bottom -- "Can you circle each "p" that you find?" etc.)

Page 4: Cut-up sentence version (Cut out the word boxes, mix up the words, and try to put the rhyme back in order. Use the Student Page with rhyme as a helper.)

Page 5: Graph the words in the rhyme and answer questions about the graph.

Student Book: Have your child draw a picture to accompany the text on each page of the book. When all of the pictures are done, help him or her cut out the individual pages. Staple or tape together to make a little-book version!

Tips for Reading Nursery Rhymes with Your Child:

1. **See if your child can recite the rhyme with you without looking at the page.**
2. **Start with the Student Page.** The rhyme is in “poem form” here, just like we practice rhymes at school. Read the poem aloud yourself, pointing to each word as you say it. See if your child can do this after you finish. Help him/her if needed. (Use a colorful pencil or other object as a pointer for added interest.)
3. **Help reinforce the rhyming pairs in the poem by doing an action every time you come across a rhyming word.** For example, clap each time you say a rhyming word in the poem:
“Hickory, dickory, **dock** (CLAP on dock),”
“The mouse ran up the **clock** (CLAP on clock).” You can vary this by hopping each time there is a rhyming word, saying the poem in a “normal” voice and then switching to a “baby voice” or “monster voice” when you come to the rhyming words.

Jack and Jill

Jack and Jill

Went up the hill

To fetch a pail of water.

Jack fell down

And broke his crown

And Jill came tumbling after.

This is my picture for "Jack and Jill":

Jack and Jill

Jack and Jill

Went up the hill

To fetch a pail of water.

Jack fell down

And broke his crown

And Jill came tumbling after.

Ask your child:

Can you ...

- Circle the rhyming pairs in the same color?
- Underline the **first WORD** in each line?
- Count the words in each line?
- Draw a box around the word "and" each time you see it? (Remember it can look like "And," too!)
- Tell me if "Jack" and "Jill" start with the same letter? Do they start with the same sound?

Jack	and	Jill	went
up	the	hill	To
fetch	a	pail	of
water.	Jack	fell	down
and	broke	his	crown
And	Jill	came	tumbling
after.			

Cut out the words and mix them up. Can you put the nursery rhyme back together? Use your nursery rhyme sheet for help if you need it.

Graph the Words in "Jack and Jill"

Count the words in each line of the rhyme. Color a box for each word that you count. Answer the questions at the bottom when you finish.

1. Jack and Jill
2. Went up the hill
3. To fetch a pail of water.
4. Jack fell down
5. And broke his crown
6. And Jill came tumbling after.

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6

Which line had the most words? _____

Which lines had 3 words? _____ and _____

Jack and Jill

By _____

<http://mrsdiminnie.com>

Jack and Jill went up the hill

to fetch a pail of water.

Jack fell down and broke his crown.

And Jill came tumbling after.

I read this book to:
