

How to Use Each Part of the Nursery Rhyme Kit:

A note: These activities may take several days to complete! Do not make your child complete them in one sitting.

Page 1: Tips for reading rhymes with your child

Page 2: Student page (Child reads the rhyme and draws a picture about the rhyme on this page.)

Page 3: Parent/Child activity page (Reread the rhyme and complete the "find it" questions at the bottom -- "Can you circle each "p" that you find?" etc.)

Page 4: Cut-up sentence version (Cut out the word boxes, mix up the words, and try to put the rhyme back in order. Use the Student Page with rhyme as a helper.)

Page 5: Graph the words in the rhyme and answer questions about the graph.

Student Book: Have your child draw a picture to accompany the text on each page of the book. When all of the pictures are done, help him or her cut out the individual pages. Staple or tape together to make a little-book version!

Tips for Reading Nursery Rhymes with Your Child:

1. **See if your child can recite the rhyme with you without looking at the page.**
2. **Start with the Student Page.** The rhyme is in “poem form” here, just like we practice rhymes at school. Read the poem aloud yourself, pointing to each word as you say it. See if your child can do this after you finish. Help him/her if needed. (Use a colorful pencil or other object as a pointer for added interest.)
3. **Help reinforce the rhyming pairs in the poem by doing an action every time you come across a rhyming word.** For example, clap each time you say a rhyming word in the poem:
“Hickory, dickory, **dock** (CLAP on dock),”
“The mouse ran up the **clock** (CLAP on clock).” You can vary this by hopping each time there is a rhyming word, saying the poem in a “normal” voice and then switching to a “baby voice” or “monster voice” when you come to the rhyming words.

Itsy, Bitsy Spider

The itsy, bitsy spider

Went up the water spout.

Down came the rain

And washed the spider out!

Out came the sun

And dried up all the rain.

And the itsy, bitsy spider

Went up the spout again.

This is my picture for "Itsy, Bitsy Spider":

Itsy, Bitsy Spider

The itsy, bitsy spider

Went up the water spout.

Down came the rain

And washed the spider out!

Out came the sun

And dried up all the rain.

And the itsy, bitsy spider

Went up the spout again.

Ask your child:

Can you ...

- Circle the rhyming pairs in the same color? (Not all of them are at the end of the lines!)
- Underline the **second WORD** in each line?
- Count the words in each line?
- Draw a green box around the word "**And**" each time you see it?
- Draw a blue box around the word "**up**" each time you see it?
- Find and say all of the words that start with the /w/ sound?

The	itsy	bitsy	spider
Went	up	the	water
spout.	Down	came	the
rain	And	washed	the
spider	out.	Out	came
the	sun	And	dried
up	all	the	rain.
And	the	itsy	bitsy
spider	Went	up	the
spout	again.		

Cut out the words and mix them up. Can you put the nursery rhyme back together? Use your nursery rhyme sheet for help if you need it.

Graph the Words in "Itsy, Bitsy Spider"

Count the words in each line of the rhyme. Color a box for each word that you count. Answer the questions at the bottom when you finish.

1. The itsy, bitsy spider
2. Went up the water spout.
3. Down came the rain
4. And washed the spider out!
5. Out came the sun
6. And dried up all the rain.
7. And the itsy, bitsy spider
8. Went up the spout again.

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7	Line 8

Which line had the most words? _____

Which lines had 4 words? _____ and _____ and _____

Itsy, Bitsy Spider

By _____

<http://mrsdiminnie.com>

**The itsy, bitsy spider
went up the water spout.**

**Down came the rain
and washed the spider out.**

**Out came the sun
and dried up all the rain.**

**And the itsy, bitsy spider
went up the spout again.**

I read this book to:
