

How to Use Each Part of the Nursery Rhyme Kit:

A note: These activities may take several days to complete! Do not make your child complete them in one sitting.

Page 1: Tips for reading rhymes with your child

Page 2: Student page (Child reads the rhyme and draws a picture about the rhyme on this page.)

Page 3: Parent/Child activity page (Reread the rhyme and complete the "find it" questions at the bottom -- "Can you circle each "p" that you find?" etc.)

Page 4: Cut-up sentence version (Cut out the word boxes, mix up the words, and try to put the rhyme back in order. Use the Student Page with rhyme as a helper.)

Page 5: Graph the words in the rhyme and answer questions about the graph.

Student Book: Have your child draw a picture to accompany the text on each page of the book. When all of the pictures are done, help him or her cut out the individual pages. Staple or tape together to make a little-book version!

Tips for Reading Nursery Rhymes with Your Child:

1. **See if your child can recite the rhyme with you without looking at the page.**
2. **Start with the Student Page.** The rhyme is in “poem form” here, just like we practice rhymes at school. Read the poem aloud yourself, pointing to each word as you say it. See if your child can do this after you finish. Help him/her if needed. (Use a colorful pencil or other object as a pointer for added interest.)
3. **Help reinforce the rhyming pairs in the poem by doing an action every time you come across a rhyming word.** For example, clap each time you say a rhyming word in the poem:
“Hickory, dickory, **dock** (CLAP on dock),”
“The mouse ran up the **clock** (CLAP on clock).” You can vary this by hopping each time there is a rhyming word, saying the poem in a “normal” voice and then switching to a “baby voice” or “monster voice” when you come to the rhyming words.

Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the king's horses

And all the king's men,

Couldn't put Humpty together again.

This is my picture for "Humpty Dumpty":

Humpty Dumpty

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the king's horses

And all the king's men,

Couldn't put Humpty together again.

Ask your child:

Can you ...

- Circle the rhyming pairs in the same color?
- Underline the **first letter** of each word in red?
- Count the words in each line?
- Draw a box around the word "on"?
- Circle all of the periods (.) in green?

Humpty	Dumpty	sat	on
a	wall.	Humpty	Dumpty
had	a	great	fall.
All	the	king's	horses
And	all	the	king's
men,	Couldn't	put	Humpty
together	again.		

Cut out the words and mix them up. Can you put the nursery rhyme back together? Use your nursery rhyme sheet for help if you need it.

Graph the Words in "Humpty Dumpty"

Count the words in each line of the rhyme. Color a box for each word that you count. Answer the questions at the bottom when you finish.

1. Humpty Dumpty sat on a wall.
2. Humpty Dumpty had a great fall.
3. All the king's horses
4. And all the king's men,
5. Couldn't put Humpty together again.

Line 1								
Line 2								
Line 3								
Line 4								
Line 5								

Which line had the fewest words? _____

Which line had the most words? _____ and _____

Humpty Dumpty

By _____

<http://mrsdiminnie.com>

Humpty Dumpty sat on a wall.

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All the king's horses

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I read this book to:
